



Third year (General Papers) Tourism Geography (GG - 3)



- Q. 1** Explain the nature and scope of tourism geography.
- Q. 2** Explain the cultural factors of tourism with examples.
- Q. 3** Explain the economic factors affecting on tourism.
- Q. 4** Answer the following question in 25 to 30 lines. (any two)
- 1) Explain the various effects of cultural factors of tourism.
 - 2) Explain the importance of railway transport in tourism.
 - 3) Explain the components that leaves impact on the selection of mode of transportation.
 - 4) Explain the factors of tourism production.
- Q. 5** Write short notes. (any two)
- 1) Importance of Tourism Geography.
 - 2) Problems of Tourism.
 - 3) Tourism and Natural Vegetation.
 - 4) Air Transport.

Indian Society (SG - 3)

- Q. 1** Explain nature of different religions in India
- Q. 2** Describe problems of tribals.
- Q. 3** Explain the factors responsible for diversity in India.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write economic characteristics of rural society in Pre-British India.
 - 2) Explain effects of economic development on population growth.
 - 3) Explain nature of Hindu marriage.
 - 4) Write problems of schedule castes.
- Q. 5** Write short notes. (any two)
- 1) Legal and judiciary system during British period.
 - 2) Importance of family as a social institution.
 - 3) Present situation of schedule castes.
 - 4) New educational policy.

Modern Political Ideology (PG - 3)

- Q.1** Discuss the various types of Nationalism.
- Q.2** Write J.S. Mill's thoughts on Liberty.
- Q.3** State the principles of Democratic Socialism and evaluate Democratic Socialism.
- Q.4** Write the answer in about 25 to 30 lines. (any two)
- 1) Explain the political thought of John Locke.

- 2) Explain Bentham's concept of Utilitarianism and J. S. Mills contribution to it.
- 3) Define socialism. State the characteristics of socialism. Explain Fabian Socialism.
- 4) Evaluate Marxism.

Q.5 Write notes. (any two)

- 1) Leninism.
 - 2) The characteristics of Maoism.
 - 3) Cuban Socialism.
 - 4) Nazism.
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Economics of Agriculture (EG - 3)

Q.1 State the importance of agriculture in Indian economy.

Q.2 Explain the importance of irrigation in agriculture.

Q.3 Explain the functions in marketing.

Q.4 Answer the following question in 25 to 30 lines. (any two)

- a) Give the reasons for need of agricultural credit.
- b) State the merits of ideal marketing system.
- c) Give the reasons for sub-division and fragmentation of land.
- d) Give the reasons for increasing number of agricultural labourers.

Q.5 Write short notes. (any two)

- a) Crop loan scheme.
 - b) Defects of agricultural marketing.
 - c) Advantages of mechanization in agriculture.
 - d) Multiple cropping pattern.
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Medieval India (HG - 3)

Q. 1 Write a note on Sher - Shah Suri's administration.

Q. 2 Write about Vijaynagar kingdom and evaluate its contribution.

Q. 3 Give information of economic life and urbanization during the Mughal period.

Q. 4 Answer the following question in 25 to 30 lines. (any two)

- 1) Write in brief about the internal reforms by Allaudding Khilji.
- 2) Evaluate reign of Akbar.
- 3) Narrate the circumstances leading to the war of succession in reign of Shah Jahan.
- 4) Write about the manasabadari system of Akbar.

Q.5 Write short notes. (any two)

- 1) Balban's Semi - divine theory of kingship.
- 2) Mohammad Tughlaq's experiments of transfer of capital & token currency.
- 3) Nur - Jahan.
- 4) Causes of British Success in India. (any 4)

'ar (MG – III) AqngH\$

- 1) H\$ bm - bo {dOq V\$abH\$
- 2) {dDnhr H\$dVm - ghm H\$ed 'd m
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1. Znhr bT\$mqdU 'wVr
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'aRʔ (MG III)

JknR>1 bm

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OḡḡJ hm {XëbrVrb BŞÖr dʒm̩n̩Mm n̩Hşə - Êḡm̩ u o Vno d nĖZr Xnkkr {Xëbrbm anhVm/. g[aVm
n{VY' nŋo AnMaU HşaUnar - OḡḡJ KanV ZgVnz̄m gōm ÊḡmMr gd°Hşr o gwi rVnUo nna nnSUnar -
ÊḡmMr 'Ou gns̄ ni ÊḡmMm àḡEZ HşaUnar - Oohm Oḡḡḡ Hş' bnbm ~OnanVZ {dHşV AnUVno Vo g[aVnbm
noV Znhr - Hş' bm d g[aVm ḡm Xnkkt' Yo Oohm gšnk hnbvno Vohm Hş' bm g[aVnbm {dMnaVo "Vāho {Hşno ' |
I arXm?' - Êḡmclō r g[aVnḡḡm ^md{dīdnV I i ~i 'noVo ndV.Àḡm ApñVēdnMr OnUrđ hnbvno - OḡḡJ
Annēḡmbm gōm Jom ngma l mdm dVno ḡm {dMnaḡ u o Êḡm XnkKḡmV Aş'a {Z' nŋ hnbvno **g'rano**.

JknR>2 am

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anVnZm - 'nbsner qnMm Wns>qnv n[amq] - E'qnmMo H\$Wmbd Z gh0, gb^, 'Üq' dJuq] AZw'dmer
{ZJS&V - H\$Wns Yrb qMVZerb d'fmda E'qnmq]m bd Z eprV ^a Anho - "Oam OnDSZ qVnb qm H\$Wmrb
JUe Anbs - E'qnvrb E'qnmMo OrdZ {dfq]H\$ qMVZ - Vgm "Amr nk gu'ng Anbó qm H\$WmVZ "amr Or' qm
nñÜmo Hbbo OrdZ {dfq]H\$ qMVZ - Zo nÜq]m ASbe'q]m Jm]rMr gnsdUyH\$ H\$VnZm amr Orbm
A' Vnzw'dnVrb nÜÖY' nq]m AndrMm Anbom àE'q] - E'qmr w oamr OrMoZamq] Xj hndSZ {' i mnbog' mYnZ
- E'qnvZM SabSndUmam qMVZerbVbm {dMna - g'ram.

JknR>3 am

àIz - 'mHsèÀ'mHSMr dñL'qIz d(eiRco"OamOnDZ qVn qmH\$lmq\$knÀqmAñYaoñiñO-H\$ñ?

ǎnVnZm - bǎ H\$ n[aMŋ] - H\$WngSvnmr dfeĩRç - H\$Wmbd Z gh0, gǎ^ - 'Üŋ' dJuŋŋer {ZJSǎV
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 AZr dnda ^a XŮnŋm dǎdǎŮŋm dŋmVrb ñĭr - nǎŋŋMoAZr d - bǎ Z epǎV d ^mV AnKdVmUm -
 ghOVm - AWŋŋ©eǎXaMZm - gŋmXñ' H\$ d dUZh' H\$ nŌVrVm Cnŋŋ - H\$WVrb {dMnǎŋŋr gh0
 'nŋŋŋr - qmŋmUnZoed0 - **q'nm.**

JknnR>4 Wm

äiZ - "r {Zane Znr ab qmA0 Sg i o r qmH\$dvVZ H\$UvMAnemlX äH\$Vr

$\hat{a}nVmlZm - H\{dMm[n[aM]] - X\{bv\ nWl\ a\ gK\ ZM\ o\ g\ WmH\} - H\{Vm\ H\{dVn\}ModM\{aH\} \ b\ d\ Z - g\ m\ n\{OH\}$
 $Mi\ d\ i\ rV\ g\ H\} - E\{n\{a\}m\ H\{dV\} \ g' \ nOOrdZ\ n\{m\} \ H\{e\}nV\{m\} \{d\{M\} \{M\}U - \hat{a}^n\ m\ n\ U\ o\ n\ U\ \{V\}^3\{n\}M$

^amaVrŋ g' nOĩŋdriWw ~ hOZ g' nOnMo [aVmU AnŋU AañVnomb g' ñŋm ' mẼŋnmM ~ m̃ÖH\$ H\$ñmUm - ŋŋmodnnVdXeZ - CXng Agžhr àĒŋj nŋ Ēŋŋŋm AŋVH\$UmVrb AmendX H\$ĩ Dž Jbm Znhr - bnñSenhr g' nDaMzm hr 'yOi na' nJo '\$gdr Rabr - EH\$ COĩ {epēnV nnhv Anhv - àĒŋj PĐ Xbneŋŋm OnĒŋmVM ^{diŋH\$ni àH\$ne' ŋ [eēnhSvr ŋŋum - hmAmednX - Ēŋm i oH\$d Cēhnŋv - **g'mm.**

"nUp' hr H\$ dVm Iq\$ H\$ gnH\$ni o qmMr - {ej U ' 0xH\$ nqV gdUnAqm d JndH\$ qmNm OnMm i o
-nbdqNmM ~{hiH\$nmM YSm - AnYah\$ CEn' \$nmM àM\$> ZnK d E'qMnoSgnK - AnH\$ H\$ nU CJ«
H\$ni qm' H\$ Ago H\$ dVMo nde\$ - bnH\$ nfmM RqH\$ - ^ndbq' i o g\$P - CÖmanMr dno> nnhUe'qM
-n' dnmC0eZ - An' VO Omldm d AnnUM Annbo^m qdYnVoihm hm q\$e - q' ram.

Subject: English (ENG III)
Text – 1) Wings of Fire – APJ Abdul Kalam
2) Fantasy a collection of short stories – Ed. by V. Sasikumar
Note: All Questions are Compulsory.

Home Assignment No. 1

- Q.1 Explain the following sentences giving reference to their context in about 10-12 lines. (any two) (5)**
- 1) "A big shot is to a little shot who keeps on shooting, so keep trying!"
 - 2) "Arun made money by fits and starts"
 - 3) "This flying machine has been constructed by engineers of ability."
 - 4) "I hope you don't mind the open window."
- Q.2 Answer in brief. (any two) (5)**
- 1) What kind of a man Datta was?
 - 2) What, according to the "Kalam", does one need to be a successful team leader?
 - 3) How did Henty think of before he fell asleep?
 - 4) What kind of a person was the new Vicar?
- Q.3 Write Short Notes (any two) (5)**
- 1) Vikram Sarabhai as author's mentors
 - 2) Sher Singh as Bahadur
 - 3) Von Braun's achievements
 - 4) Setbacks in the successful launch of Agni
- Q.4 Do as Directed. (any one) (1)**
- 1) I want tea. I want coffee. (Use either. or)
 - 2) He was too short to travel alone. (Remove "too")

Home Assignment No. 2

- Text-Fantasy**
- Q.1 Explain the following sentences giving reference to their context in about 10-12 lines. (any two) (5)**
- 1) "I wish you could see the drawing room , Joe and the rugs."
 - 2) "You are not going to die. What's the matter with you?"
 - 3) "Going away is a part of growing up. Our love will not bind you nor will our needs hold you"
 - 4) "My job is to make decisions; but it is equally important to see that these decisions are accepted by my team members"
- Q.2 Answer in brief. (any two) (5)**
- 1) Why was the Nandi project abandoned?
 - 2) Why was Vnaemeka optimistic?
 - 3) Describe Guddava's skill as a story teller.
 - 4) What happened at the launch of SLV-3 on 10 August 1999? How did the author react?
- Q.3 Write Short Notes. (any two) (5)**
- 1) Character of Schatz.
 - 2) Sher Singh as Bahadur.
 - 3) Character of Vera.
 - 4) Situation at INCOSPR in the early sixties.

- Q.4 Do as Directed. (any one)** (1)
- 1) No other king was as great as Shivaji. (Change the degree)
 - 2) They looked young and strong also. (Use not only but also)

Home Assignment No. 3

- Q.1 Read the following passage carefully and answer the questions that follow.** (10)

Every afternoon, as they were coming from school, the children used to play in the Giant's garden. It was a lovely garden, with soft green grass. Here and there stood beautiful flowers like stars and there were trees which in the spring time burst into delicate blossom of pink and pearl, and in autumn bore rich fruit. The birds sat on the trees and sang so sweetly that, the children used to stop their games in order to listen to them. "How happy we are here!" they cried to each other.

One day the Giant came back to his castle. He had been to visit his friend and had stayed for seven years. When he arrived home, he saw the children playing in the garden. "What are you doing here?" he cried in a gruff voice. "My own garden is own garden. I will allow nobody to play in it but myself" So he built a high wall around it and put up a sign. TRESPASSERS WILL BE PROSECUTED. He was a very selfish giant.

Questions:

- 1) Why did children used to play in the Giant's garden?
 - 2) What did the birds do in the garden?
 - 3) When did Giant come back?
 - 4) When did he build a high wall? Why?
 - 5) Use the following word in your own sentence.
Selfish
- Q.2 Clause Analysis (Write down principal and subordinate clause separately.)** (5)
(Any two)
- 1) She said she was innocent.
 - 2) The book which I have issued from the library is quite useful.
 - 3) God made the country and man made the town.
- Q.3 Do as Directed. (any one)** (1)
- 1) Rakesh is tall and handsome. (Use "not only but also")
 - 2) I want tea. I want soup. (Use either. or)

Home Assignment No. 4

- Q.1 Change the Voice. (Any Four)** (4)
- 1) Will you discuss the matter?
 - 2) Meetali is singing a song.
 - 3) Postman collects the letters from the post office.
 - 4) The picture was drawn by her.
 - 5) Ketaki was doing her homework.
- Q.2 Turn the following sentences into indirect speech. (Any Four)** (4)
- 1) Ketan said to Leela, "I am your brother"
 - 2) "Mom!" he shouted "Where are you?"
 - 3) Reena said to Leena, "May I come with you?"
 - 4) She said to me, "I will definitely come with you tomorrow."
 - 5) Sameer says to me, "I always tell the truth"
- Q.3 Do as Directed. (Any Four)** (4)
- 1) His music is so sweet. (Convert into Simple Future Tense)
 - 2) They work hard for money. (Convert into Past Perfect tense)
 - 3) She is a doctor and philosopher. (Use 'not only but also')
 - 4) I have ----- friends. (many/much)

- 5) I get up early everyday. (Convert into Simple Past Tense)

Q.4 Translate the following passage into Marathi or Hindi.

(4)

I was born into a middle - class Tamil family, in the island town of Rameshwaram. It was 1931, and Rameshwaram was a part of Madras State, in British India. I was one of many children – a short boy with rather ordinary looks, born to tall and handsome parents.

Home Assignment No. 5

Q.1 Letter Writing (Any One)

(4)

- 1) Write an application letter for the post of "Accountant" in Shahu College, Kolhapur.
- 2) Write a complaint to the commissioner of police about the nuisance caused by Loud speakers in your area.

Q.2 Conversations (More than 15 lines)

(4)

- 1) Write a conversation between Seema and booking clerk at the railway station as Seema wishes to go to Chennai.
- 2) Write a conversation between you and your friend on the football match which you saw yesterday.

Q.3 Read the following passage carefully and write down the summary of one third in length.

(4)

It is true that chance plays a great part in human life. We many times see that our plans fail. But we should not feel that it is because of our destiny. Destiny is an excuse for idle persons. We should remember that every man is gifted with a no. of qualities. If he makes use of these qualities there is every possibility that he will be successful. But if he keeps on blaming his fate he will never try to make use of his wonderful qualities and he may have to face a failure. Remember always that, man is the architect of his own fortune.

Q.4 Write a paragraph on of the following. (Any One)

(4)

- 1) My Favourite Book
- 2) My Ambition

'अर्थ (MG – III) अिज्ञा

H\$ bm

1. "H\$ bmt qm ZnQ\$H\$Vrb a'w nmlnMm Wn6>qmV n[aMq H\$e\$Z Um
 2. "H\$ bmt qm qm qm og[aVnAqm ^nd{deenV H\$H\$Vr I i ~i {Z' nQ hnw? H\$H\$
 3. "H\$ bmt qm ZnQ\$H\$Mm edO>Vahmg nQVnoH\$H\$? H\$H\$Ung{hV nniO>H\$am
 4. "g[aVmt AnU OqXod qm qmV "H\$ bmt Aqm {Z{ 'ImZoA\$Ya {Z' nQ hnw - qm {dYmZnMr MMmH\$am
 5. dV^mZnlnVrb {deenMoH\$H\$VoXeZ "H\$ bmt ZnQ\$H\$VZ KSv?
 6. H\$H\$H\$ghe- AnU OqggJ - qm XnKq qm nH\$[aVw 'aH\$ AnhoH\$H\$? H\$H\$Vn?
 7. OqggJMr "H\$ bm aH\$Unt Vrb ^f' H\$H\$H\$Vr Anh?
 8. "H\$ bmt ZnQ\$H\$Aqm AmYmaoV\$H\$H\$Aqm g\$H\$Kbd ZnMr H\$H\$Vr d{eioeo{Xgz qmV?
 9. {Qam Um
- A) g[aVm
~) OqggJ

- H\$) H\$H\$ngnhe-
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OamOnD\$Z \$Vmo

1. {X. ~m 'n0\$ner \$n0\$nm "Oam OnD\$Z \$Vmo \$m H\$Wng\$kn/rb VrZ H\$Wn0Mr Anm\$gyl0n0i0>H\$am
2. "'n0\$netMoH\$Wn{dud àm »\$nZo' 0\$' dJu\$ AZ0d0er {ZJS\$V Anho' \$m{dYnZnMr MMm\$H\$am
3. 'n0\$netA\$nm H\$W/rb à0 nZ0dnMo{M1U H\$goAnh0? H\$Wn0\$nm AnYmaon0i0>H\$am
4. "'n0\$netA\$nm H\$Wm È\$nm qMVZerbVMm àÈ\$nm X0n0V' - \$m{dYnZnMr MMm\$H\$am
5. 'n0\$netA\$nm H\$WMr dnL² \$rZ d(ei000"Oam OnD\$Z \$Vmo \$m H\$Wng\$kn0\$nm AnYmaon0i0>H\$am
6. {0am{bhm
 - A) am' Or (AnVm Am' n0 g0n(g Anb0)
 - ~) "n0\$nmMr 'bJr' \$m H\$W/rb {dZn0
 - H\$) "dn0V0 \$m H\$W/rb AZ0d
 - S\$) "dUdm \$m H\$W0\$nm erf\$nmMr g' n\$V/m
 - B) "Oam OnD\$Z \$Vmo 'Yrb AZ0d

{d0nr H\$dVm

1. "{d0nr H\$dVm \$m H\$0\$g\$kn0VZ {d0nr ^ndZMm Vrd«àÈ\$nm \$Vmo - \$m{dYnZnMm nam' e0\$nm
2. X{bV0r H\$0È\$nm àH\$0Mm bT0 {Xbm nm{h0oAgoH\$dtZm dn0V0? H\$engnR\$?
3. "B' naV 00Zn0>Pnr0' AgoahUÈ\$nmVZ H\$dr A'aed \$nmH\$nm gMdn0MoAnh0
4. "{d0nr H\$dVm \$m g\$kn0VZ [d{dY H\$dtMr d0Zm d XpJ 0~nbH\$ Pnr0 Anh0V' - \$m{dYnZnMr MMm\$H\$am
5. "V0hr àH\$nenMon0H\$0 ihm' AgoH\$dr H\$ngn\$VmV? È\$nm YZ È\$nmH\$nm gMdn0MoAnh0
6. "'r {Zame Znhr ad \$m A00 S0 i 0\$nm \$dV0VZ H\$0Vm Amend0K àH\$0Vn0
7. "CYnUb0m\$' \$m H\$dV0VZ H\$drMr bT0D\$ d0nr H\$er àH\$00r Anh0
8. "dar' \$m H\$dV0VZ H\$dtMr ~\$ i na d0nr H\$er àH\$0V0
9. "{d0nr H\$dVm \$m g\$kn0Vrb H\$dV0VZ Cnam' H\$gm n0H\$0Vm Vogn0nhaU {bhm
10. {0am{bhm
 - 1) "{d0nr H\$dVm g\$kn0Vrb g\$0a{V'm
 - 2) X{bV H\$dtMm g\$0f0
 - 3) X{bV H\$dtMr d0Zm
11. g\$^ng\$ n0i0>H\$am
 - 1) "Znhr bT0\$nm{dU '0Vr' (H\$dVm - 1)
 - 2) "'nZdVMoZdrZ '0ra \$00~n\$nm \$m 0m0da' (H\$dVm - 7)
 - 3) "~aoPnr0ZgV0 (H\$dVm - 56)
 - 4) "\$nm 'nPm H\$nm Xn0 ho' bm gn0erb H\$nm?' (H\$dVm - 60)
 - 5) "anUr, àH\$ne\$nmMm R0m 'n0\$nm S00\$nm' (H\$dVm - 62)
 - 6) "BWo^rH\$ 'm0V H\$0nrM { i V ZgV0 (H\$dVm - 67)

Special Papers **Economic Geography (GS - 3)**

- Q. 1** Explain the nature and scope of Economic Geography.
- Q. 2** Explain the factors affecting of international trade with examples.
- Q. 3** Explain the locational factors affecting of Industry.
- Q. 4** Answer the following question 25 to 30 lines. (any two)
- 1) Discuss the various branches of economic geography.
 - 2) Write the characteristics of mineral resources.
 - 3) Give the advantage of international trade.
 - 4) Explain the factors affecting of transport.
- Q. 5** Write short notes. (any two)
- 1) Importance of Economic Geography.
 - 2) Importance of Agriculture in the economical development.
 - 3) Importance of Industries in the economical development.
 - 4) Pipe Lines.
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Political Geography (GS - 4)

- Q. 1** Explain the relationship of political geography with other social sciences.
- Q. 2** Give the detail information of frontiers.
- Q. 3** Explain the factors of nation building.
- Q. 4** Answer the following question in 25 to 30 lines. (any two)
- 1) Explain the Scope of Political Geography.
 - 2) Explain the concepts of geopolitics.
 - 3) Give the information about types of marine power.
 - 4) Explain the geopolitical importance of Indian ocean.
- Q. 5** Write short notes. (any two)
- 1) Nature of Political Geography.
 - 2) Theory of Mickinder.
 - 3) Boundaries of India.
 - 4) Government Organization.

Social Research Methods (SS - 3)

- Q. 1** Explain merits and demerits of interview technique.
- Q. 2** Discuss rules, importance and limitations of diagrammatic presentation of data.
- Q. 3** What do you mean by report writing? Explain objectives of report writing.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write functions of facts.
 - 2) Explain characteristics of usable hypothesis.
 - 3) Write importance of schedule.
 - 4) Explain problems of sampling.
- Q. 5** Write short notes. (any two)
- 1) Exploratory research design.
 - 2) Participant observation.
 - 3) Characteristics of qualitative research.
 - 4) Write utility of graphs in social research.
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Industrial Sociology (SS - 4)

- Q. 1** Discuss three functions of executive stated by Schneider.
- Q. 2** Prepare a note on 'Industrial dispute acts in India'.
- Q. 3** Write factors responsible for hurdles in the progress of Indian trade unions.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write importance of study of industrial sociology.
 - 2) Write characteristics of authority structure.
 - 3) Which are the factors that influence executive's role?
 - 4) Explain strains of the role of foreman.
- Q. 5** Write short notes. (any two)
- 1) Illumination experiment in Hawthorn experiment.
 - 2) Maslow's need hierarchy.
 - 3) Ways of trade unions.
 - 4) Effects of industrial conflict.

Indian Foreign Policy (PS - 3)

- Q. 1** Discuss in detail Indo - U.S.A relationship. Explain the new trend of co-operation between India and U.S.A.
- Q. 2** Write a note on Sino - Indian relations.
- Q. 3** Discuss India-Russia relationship with the changes taken place after 1991.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Future of Non-Alignment movement.
 - 2) Explain the concept of 'Globalization'.
 - 3) Pandit Nehru's contribution to India's foreign policy.
 - 4) India and UNO.
- Q. 5** Write notes. (any two)
- 1) Make a note on "India and Non-Alignment Movement".
 - 2) Take a brief review of India's role in 'SAARC'.
 - 3) Discuss Indo-Srilankan relationship.
 - 4) Explain Indo - Pakistan relationship.
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Political Sociology (PS - 4)

- Q. 1** Discuss the characteristics and demerits of Behaviouralism.
- Q. 2** Define political socialization. Discuss the means of Political Socialization.
- Q. 3** Explain the concept of 'Political Elite' with the help of following points.
- a) The forms of Political Elites
 - b) The factors responsible for emergence of Political Elites.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Explain the elements and obstacle of Political Development in India.
 - 2) Explain the characteristics and functions of Political system.
 - 3) Explain the concept of political communication. Describe the means of political communication.
 - 4) State the definition of Political Culture. Explain the elements of Political Culture.
- Q. 5** Write notes. (any two)
- 1) The types of Political party system.
 - 2) Pressure Groups in democratic, totalitarian and developing political systems.
 - 3) Features of Political Socialization.
 - 4) Regional Representation system.

Macro Economics (ES - 3)

- Q. 1** What is meant by propensity to consume? State the factors increasing propensity to consume.
- Q. 2** What is meant by public debt? State the types and effects of public debt.
- Q. 3** What is meant by gold currency system? Give the reasons for declination of gold currency system.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- a) Explain the concept of circular flow of income.
 - b) State the objectives of fiscal policy.
 - c) State the merits of direct taxes.
 - d) State the reasons for growth in government expenditure.
- Q. 5** Write short notes. (any two)
- a) Savings determinant factors.
 - b) Problems in barter system.
 - c) Velocity of money.
 - d) Merits of international trade.
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History of Economic Thoughts (ES - 4)

- Q. 1** What was the factors responsible for the rise of Mercantalism?
- Q. 2** Criticize Malthus' theory of population.
- Q. 3** Explain the economic drain theory by Dadabhai Nouroji.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- a) What was the factors responsible for the rise of physiocracy?
 - b) What is meant by division of labour by Smith?
 - c) Explain Ricardian theory of value.
 - d) Explain the characteristics of oligopoly.
- Q. 5** Write short notes. (any two)
- a) Net product.
 - b) Theory of comparative production cost.
 - c) Functioning of socialism.
 - d) Celling cost.

Modern Maharashtra (1818 to 1960) - HS - 3

- Q. 1 - Take a brief review of the contribution of Lok. Tilak to Indian national movement.**
- Q. 2 - Write about the making of Samyukta Maharashtra during the post-independence period.**
- Q. 3 While giving information of the Non-Brahmin Movement in Maharashtra make an evaluation of the same.**
- Q. 4 - Answer the following question in 25 to 30 lines. (any two)**
- a) Describe contribution of Bhakti movement in Medieval Maharashtra.
 - b) Give information of 'Patri' Government of Satara.
 - c) Write about the work of Bhaurao Patil in educational field.
 - d) Write about the interrelationship between social change and literature.
- Q. 5 - Write short notes in 25 to 30 lines. (any two)**
- a) Revolutionary Activities of Swatantryaveer Savarkar.
 - b) Prarthana Samaj.
 - c) Mahatma Jotiba Phule.
 - d) National Education.
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History of China and Japan (1830 to 1960)- HS - 4

- Q. 1 - Why did Taiping rebellion break out? Which reforms were brought about by the Taipings?**
- Q. 2 - Write causes of the 1911 Revolution in China.**
- Q. 3 - Write a note on reconstruction of Japan after the World War II.**
- Q. 4 - Answer the following question in 25 to 30 lines. (any two)**
- a) Write the causes of Boxer Rebellion.
 - b) Describe the social, educational and religious reforms during the reign of Mao
 - c) Why and how isolation of Japan came to an end?
 - d) Write the causes of failure of the governments by political parties in Japan.
- Q. 5 - Write short notes in 25 to 30 lines. (any two)**
- a) First Opium War and Treaty of Nanking.
 - b) Rise and Growth of Kuomintang Party.
 - c) Political Reforms during Meiji Period.
 - d) Anglo-Japanese Pact (Treaty).

